

Selby District Peter Pan Nursery

Peter Pan Nursery, The Bungalow, North Crescent, Sherburn In Elmet, Leeds LS25 6DD



Inspection date	26 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff support children who have special educational needs and/or disabilities well. Staff provide children with individually tailored support and develop effective partnerships with a wide range of other professionals. This supports a shared and consistent approach to children's learning and development.
- Children are engaged in a good range of activities. Staff spend time supporting children and talking with them about what they are doing. They encourage children to express their thoughts and ideas, promoting their communication skills through a variety of methods.
- Staff build trusting relationships with parents and keep them fully informed about their children's learning. They provide story bags, autumnal collection bags, resources bags and Charlie, the nursery bear, who goes on adventures with children at home.
- Staff provide a warm family atmosphere. Children thoroughly enjoy their time at the nursery. They are very relaxed in the welcoming environment. Children are confident and happy. Staff provide plenty of encouragement and praise to promote children's self-esteem.
- The staff understand the importance of promoting children's health, for example, by providing healthy nutritious snacks.

It is not yet outstanding because:

- At times, the noise level indoors makes it difficult for children to focus their listening and attention skills fully during play.
- The manager does not consistently encourage feedback from parents to ensure that their views form part of the setting's self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the noise levels of the play environment so that all children are consistently able to fully focus their listening and attention skills to the highest level
- strengthen the arrangements for self-evaluation and work even more effectively with parents to identify where aspects of the provision can be improved.

Inspection activities

- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching during activities in the indoor and outdoor environment, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a parent and took account of the views of other parents through the written feedback provided.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector
Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of how to identify and manage safeguarding and wider child protection concerns. A balanced approach to risk assessments creates a safe environment. Staff benefit from regular supervision sessions and training, which helps them to understand their role. Managers identify any areas where children are not achieving as expected and make swift referrals to external professionals for support. Parents comment positively on the friendly, helpful staff and the progress their children are making.

Quality of teaching, learning and assessment is good

Staff create an exciting environment for children and set up play spaces for them to support their learning and ignite their interests. Children explore the resources and choose what they want to do using visual timetables and choice cards. The qualified staff regularly observe children and make accurate assessments of their development. Staff support children's mathematical understanding well. For example, children use lentils, weighing scales and a variety of containers in the creative room. Staff encourage children to count, recognise different sizes and understand quantities. Staff make learning in literacy fun. They use intonation in their voices as they sing and skilfully introduce resources to bring songs and rhymes to life.

Personal development, behaviour and welfare are good

Children develop close emotional relationships with staff. Staff promote children's independence well. Children show kindness to each other as they sit together at snack time and share the plates and cups out. Children behave well. Staff encourage children's physical development well and provide many outdoor play experiences in the well-resourced outdoor area. Equipment to promote physical development is available for all children, including those who have special educational needs and/or disabilities. Children ride bicycles, showing good balance and control. Staff support the children to promote problem solving as they negotiate the bicycles around the outdoor play space. Children are supported well to assess their own risks as they climb on the climbing frame.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning. Children are developing the skills they need for the future, including their eventual move on to school. Children enjoy sharing books. They learn to handle them carefully and turn the pages independently to help develop their early reading skills. Children are motivated learners and try new activities with enthusiasm.

Setting details

Unique reference number	EY537013
Local authority	North Yorkshire
Inspection number	10076821
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	19
Number of children on roll	21
Name of registered person	Selby District Peter Pan Nursery CIO
Registered person unique reference number	RP537012
Date of previous inspection	Not applicable
Telephone number	01977681863

Selby District Peter Pan Nursery is situated in Sherburn In Elmet, Leeds. It is a charitable organisation. The nursery opens Monday to Friday, during term time only. Sessions are from 9.15am until 1pm. The nursery receives funding for early years education for children aged two, three, and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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